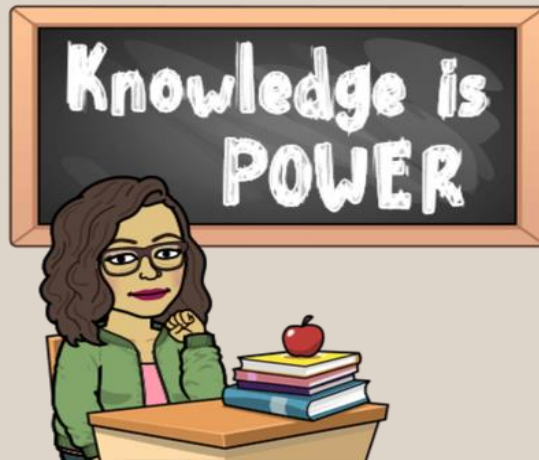


FBISD Chart Your Course

Graduation and Career Planning



FORT BEND
INDEPENDENT SCHOOL DISTRICT

Fort Settlement Middle School
8th Grade Parent Information
High School Endorsements & Pathways
High School 4-Year Plans
PSAT 8/9

SPRING 2025



Presentation Overview

High School Graduation Requirements
Sample Endorsements and Their Pathways
The Four-Year Plan
9th Grade Course Selection Sheet
PSAT 8/9 Scores
Important Dates

Graduation Requirements = 26 Credits

Foundation + Endorsements AND Distinguished Level of Achievement (Includes Algebra II)

- English – 4 credits
- Math – 4 credits
- Science – 4 credits
- Social Studies – 3 credits (recommend 4)
- PE – 1 credit
- Fine Art – 1 credit
- World Language – 2 credits (same language)
- Health (.5) and Speech (.5)
- Electives – 6 credits



Endorsements

An endorsement is a set of courses that allows students to explore an area of interest and learn more about a particular subject or career area.

Students in the Fort Bend Independent School District select their endorsement in their 8th grade year during the career course selection process.

In middle school, students complete the 'Find Your Path' Assessment in SchoolLinks to narrow their career interests, which in turn helps them select an endorsement.

All 8th grade students must choose an Endorsement.

ENDORSEMENTS and Pathways

STEM

- Engineering
- Computer Science (Programming and Software Development)
- Math
- Science

Business and Industry

- Agriculture, Food, Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology, and Communications
- Business, Marketing, and Finance
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Transportation, Distribution, and Logistics
- English — Journalism and Debate

Public Service

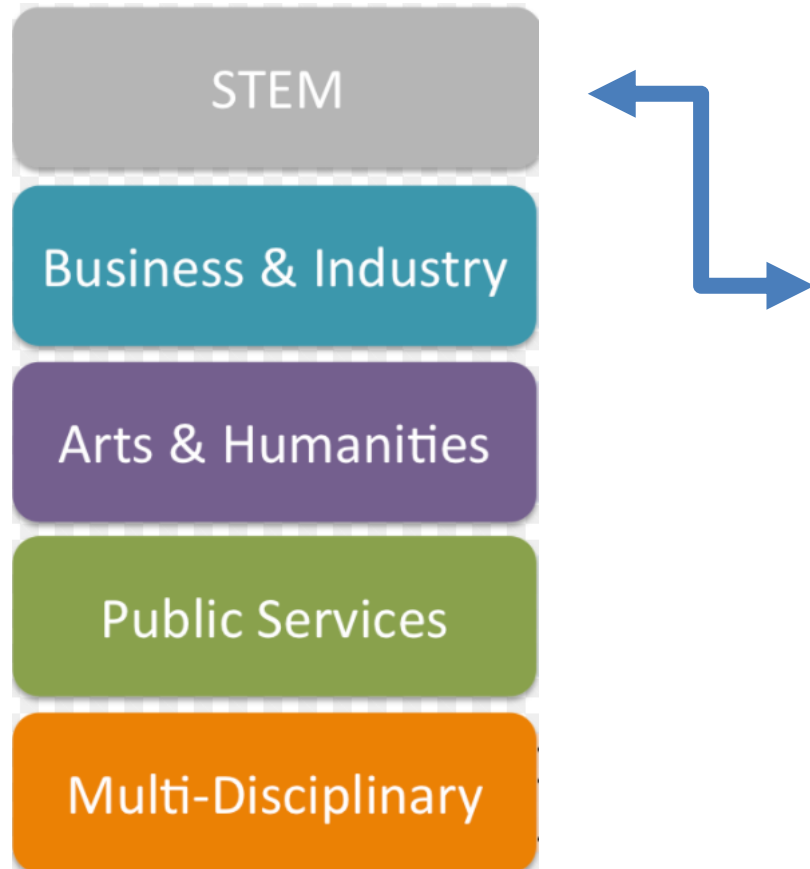
- Education and Training
- Health Science
- Human Services
- JROTC (Jr. Reserve Officers' Training Corps)
- Law and Public Service

Arts and Humanities

- Visual Art (drawing, painting, sculpture, ceramics, and digital art)
- Music (band, orchestra, choir)
- Theatre (theatre, technical theatre, and theatre production)
- Dance
- World Languages
- Social Studies

Multidisciplinary Studies

- 4x4
- AP/IB/Dual Credit
- Advanced Courses



Sample Pathway

ENGINEERING

Students will take one Engineering course each year of high school. These courses will give credit for elective classes.

9th Grade – Principles of Applied Engineering

10th Grade – Engineering Design and Presentation I

11th Grade – Engineering Science

12th Grade – Engineering Design and Problem Solving



Endorsements: STEM

(Science, Technology, Engineering, Math)

Who?:

Students considering a career in engineering or computer science, and those who enjoy and are energized by math, science, design, and problem solving.

Careers:

Robotics Technician
Computer Programmer
Medical Researcher
Engineer
Biochemist Microbiologist
Environmentalist



STEM PATHWAYS

PROGRAMMING AND SOFTWARE DEVELOPMENT

Five (5) or more credits in math that must include Algebra I, Geometry, and Algebra II. Two must be advanced.

Five (5) or more credits in science that must include Biology, Chemistry, and Physics. Two must be advanced.

Endorsements: Business and Industry

Who?:

Students interested in agriculture, business, accounting, digital graphics, and architecture.

Careers:

Accountant
Aircraft Controller
Interior Designer
Electrician
Chef
Architect



Sample Business and Industry Endorsement Pathways

SAMPLE BUSINESS AND INDUSTRY PATHWAYS

| Business & Industry Business, Marketing and Finance Accounting and Financial Services | Business & Industry Business, Marketing and Finance Entrepreneurship (Academy) | Business & Industry Business, Marketing and Finance Marketing Pathway Course Sequence (Academy) | Business & Industry Marketing Hospitality and Tourism (Reese) | Business & Industry Information Technology (Reese) |
|---|---|--|--|--|
| Principles of Business, Marketing, and Finance Business Information Management I Accounting I Securities and Investments | Principles of Business, Marketing and Finance Business Info Management I Entrepreneurship I Entrepreneurship II Practicum in Entrepreneurship | Principles of Business, Marketing, & Finance Sports and Entertainment Marketing Social Media Marketing Advanced Marketing Practicum in Marketing | Culinary Arts Advanced Culinary Arts Practicum in Culinary Arts | Internetworking Technologies I Computer Maintenance + Lab Networking Systems + Lab |



Sample Business and Industry Endorsement Pathways

SAMPLE BUSINESS AND INDUSTRY PATHWAYS

| Business & Industry Manufacturing Welding | Business & Industry Transportation, Distribution, and Logistics Automotive Pathway | Business & Industry English – Journalism | Business & Industry English – Debate |
|--|--|--|--|
| Introduction to Welding Welding I (Reese) Welding II (Reese) | Small Engine Tech (Reese) Automotive Basics (Reese) Automotive Technology I: Maintenance and Light Repair (Reese) Automotive Tech II: Automotive Service (Reese) | Journalism or Photojournalism, Adv Journalism: Yearbook Production I, II, and III, IV Journalism or Photojournalism, Newspaper I, II, and III, IV Journalism or Photojournalism Adv Journalism I, II , and III, IV | Debate I Debate II Debate III Debate IV |



Endorsements: Public Services

Who?:

Students who love helping others and are interested in law enforcement, fire fighting, education, the military, or government.

Careers:

Teacher

Social Worker

Fire Fighter

Physician

Nurse

Mental Health Counselor



Sample Public Service Endorsement Pathways

SAMPLE PUBLIC SERVICE PATHWAYS

| EDUCATION AND TRAINING (Reese Center) | HEALTH SCIENCE | HUMAN SERVICES | JUNIOR RESERVE OFFICERS' TRAINING CORPS (JROTC) See pg. 51 | LAW AND PUBLIC SERVICE |
|--|--|-------------------------------|---|--|
| Principles of Education and Training | Principles of Health Science | Principles of Human Services | JROTC I, II, III, and IV | Principles Law, Public Safety, Corrections, and Security |
| Human Growth and Development | Medical Terminology | Human Growth and Development | Campus Branches: | Law Enforcement |
| Instructional Practices | Anatomy and Physiology AND Health Science Theory | Counseling and Mental Health | Air Force – Dulles, Elkins, Kempner, Marshall | Criminal Investigation |
| Practicum in Education and Training | Practicum in Health Science | Family and Community Services | Army – Hightower | Law Enforcement II |
| | | | Marines – Ridge Point, Travis, Willowridge | |
| | | | Navy – Austin, Bush, Clements | |



Endorsements: Arts and Humanities

Who?:

Students interested in the fine arts, world languages, and social studies.

Careers:

Actor

Movie Director

Translator

Ambassador

Musician

Artist

Sample Arts and Humanities Endorsement Pathways

| VISUAL ART | MUSIC | THEATRE | DANCE | WORLD LANGUAGES | SOCIAL STUDIES |
|---|--|--|--|---|---|
| 4 levels of one of the following: Drawing • Painting • Sculpture • Ceramics • Digital Arts | 4 levels of one of the following: <ul style="list-style-type: none">• Band• Orchestra• Choir• Mariachi• Piano Technician | One of the following options: <ul style="list-style-type: none">• Theatre• Technical Theatre• Theatre Production | One of the following: Dance I-IV Dance Team I-IV | Levels I – IV of any world language OR Levels I and II of two different world languages | Five (5) credits in social studies which must include World Geography or World History, US History, Government/Economics (these are already required for graduation) |

Endorsements: Multidisciplinary

- Provides students an opportunity to earn an Endorsement from courses taken from multiple subject areas and/or Endorsements
 - 4 AP/IB/Dual Credit Core Subjects
 - 4 X 4 Core Subjects
 - Advanced Courses

Sample Multidisciplinary Endorsement Pathways

| SAMPLE MULTIDISCIPLINARY PATHWAYS | | |
|--|---|--|
| Multidisciplinary Advanced Courses AP/IB/DC | Multidisciplinary Core 4x4 | Multidisciplinary Advanced Courses |
| English IV AP Spanish IV AP Statistics AP World History | 4 English credits (must include English 4) 4 Math credits 4 Science credits (must include Chemistry or Physics) Social Studies – 4 credits | Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence. |



How to submit Endorsements

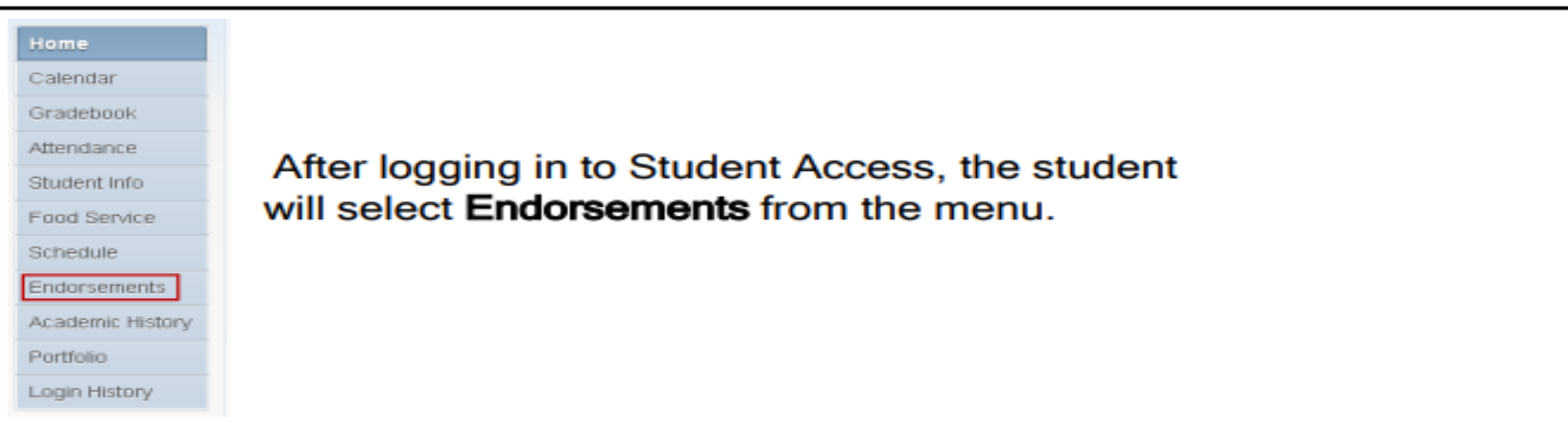
1. Students must select an Endorsement in Skyward Family Access
2. Students must select an Endorsement in SchoolLinks prior to inputting courses. (This will be reviewed later when students receive information about course request in SchoolLinks.)
 - a. Selecting the Endorsement in SchoolLinks will automatically populate the elective courses that are required for the chosen Endorsement.
 - b. Students will then add all other courses into SchoolLinks.

How to Input Endorsements into Skyward

Fort Bend Independent School District Family Access Course Request Guide for Current 8th - 11th Grade Students

Endorsements: Selecting and Signing Endorsements

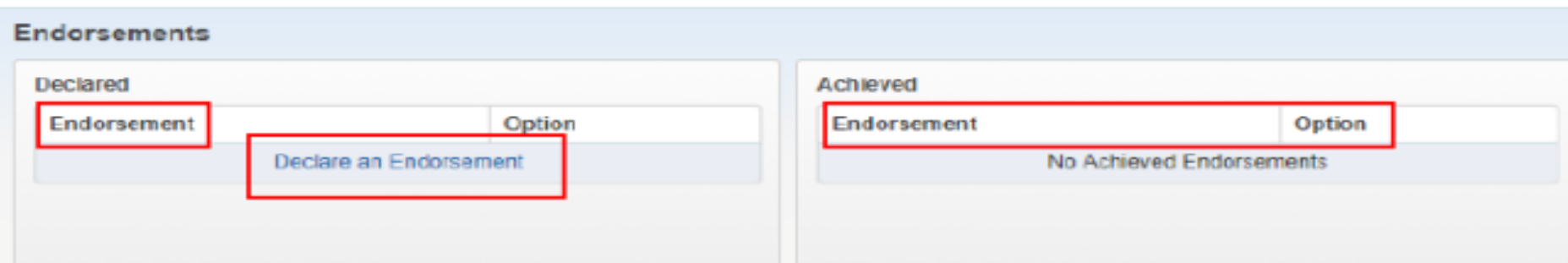
Before starting their career plan (4 year plan) students must declare an Endorsement AND an Endorsement Option.



After logging in to Student Access, the student will select **Endorsements** from the menu.

The screenshot shows a vertical menu on the left with the following items: Home, Calendar, Gradebook, Attendance, Student Info, Food Service, Schedule, Endorsements (highlighted with a red box), Academic History, Portfolio, and Login History.

Select Endorsement and Endorsement Option by clicking on **Declare an Endorsement**



The screenshot shows the 'Endorsements' section of the Skyward interface. It is divided into two columns: 'Declared' and 'Achieved'.

Declared Column:

| Endorsement | Option |
|--|--------|
| Declare an Endorsement | |

Achieved Column:

| Endorsement | Option |
|--------------------------|--------|
| No Achieved Endorsements | |

The 'Endorsement' and 'Option' headers in both columns are highlighted with red boxes. The 'Declare an Endorsement' button in the 'Declared' column is also highlighted with a red box.

Use the Endorsement drop down menu to make your selection.
Use the Option drop down to make your pathway selection.

Declare Endorsement

* Endorsement:

Option:

Signature Required

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this document, you must first agree to the following and understand that it represents your agreement.

Arts and Humanities

Business and Industry

Multidisciplinary Studies

Public Services

STEM

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this document, you must first agree to the following and understand that it represents your agreement.

Students must ***sign*** once the Endorsement is selected.

The student will sign the **Endorsement** by checking the box beside **I Agree**. The student's name and the date signed will then be displayed, then click on **Save**.

Declare Endorsement

* Endorsement: Option:

Signature Required

Under the Federal Electronic Signatures in Global and National Commerce Act, before you may electronically sign this Endorsement, you must be provided with certain of the following information and you must affirmatively agree to the following and thereafter not withdraw your agreement.

By clicking 'I Agree' and submitting this agreement via the internet, I acknowledge that:

* I have read and understood the foregoing Electronic Signature Agreement and that I intend to be bound thereby.

* I understand and agree that my electronic signature is the equivalent of a manual signature and that others may rely on it as such in connection with any and all agreements I may enter into, including but not limited to this Electronic Signature Agreement.

☐ I Agree

Signed By:

Date Signed:

(*) Indicates a required field.

Save

Parents must ***sign*** using their parent login for Skyward Family Access

On the Endorsement page under the selected information will be the message **Guardian Signature is Required**. Parents must sign the **Endorsement** page through **Family Access**.

When the student has made an Endorsement selection and signed it electronically, the parent will see the student's choice and the electronic signature.

By clicking on the word (**Sign**), the parent will be able to add an electronic signature by checking the box **I Agree**. The parent's name and the date signed will display and a **Submit Signature** button will appear.

| Declared | |
|---------------------------|--------|
| Endorsement | Option |
| Multidisciplinary Studies | |

Signed by [REDACTED] on 01/29/2015 at 9:08 AM.

Signed by [REDACTED] on 01/29/2015 at 9:24 AM.

NOTE: Parents are not able to change the Endorsement after the student has made the selection. Changes must be made through the Counselor.

Student Name: _____

ID#: _____ Date: _____

Parent Signature: _____

The Four Year Plan

| | Middle School Credits | 9 th grade | 10 th grade | 11 th grade | 12 th grade | Summer School/On-Line/ Credit-by-Exam |
|--------------------------------|-----------------------|-----------------------|------------------------|------------------------|------------------------|--|
| English | | | | | | |
| Math | | | | | | |
| Science | | | | | | |
| Social Studies | | | | | | |
| World Language | | | | | | |
| Fine Arts | | | | | | |
| PE/Equivalent/Waiver | | | | | | |
| Endorsement | | | | | | |
| Elective | | | | | | |
| Elective | | | | | | |
| Total number of Credits needed | | 7 | 7 | 7 | At least 5 | |

Endorsement

☐ STEM
☐ Business and Industry
☐ Arts and Humanities
☐ Public Service
☐ Multidisciplinary Studies
 Pathway: _____

My Post High School Plans

Check as many as apply:
☐ Two Year College
☐ Technical Training
☐ College/University/Military Academy
☐ Employment
☐ Military/ enlisted
☐ Other: _____

Courses Needed

| | Credits | In My Plan |
|--|-----------|------------|
| English | 4 | _____ |
| Math | 4 | _____ |
| Science | 4 | _____ |
| Social Studies | 3 | _____ |
| Fine Arts | 1 | _____ |
| PE/Equivalent/Waiver | 1 | _____ |
| Health | .5 | _____ |
| Speech | .5 | _____ |
| World Language or Computer Programming | 2 | _____ |
| Electives (including Endorsement requirements) | 6 | _____ |
| Total | 26 | |

High School Four Year Plan

Student Name: Ima Falcon

ID#: 0123456 Date: Feb. 2025

Parent Signature: Ma Pa Falcon

Sample
Four Year
Plan

| | Middle School Credits | 9 th grade | 10 th grade | 11 th grade | 12 th grade | Summer School/On-Line/ Credit-by-Exam |
|--------------------------------|-----------------------|-----------------------|------------------------|------------------------|------------------------|--|
| English | | English I AAC | English II | English III AP | English IV AP | |
| Math | Algebra I AAC | Geometry | Algebra II AAC | Pre Calculus | Calculus AP(AA) | |
| Science | | Biology AAC | Chemistry | AP Biology | AP Envir. Sci | |
| Social Studies | | AP Human Geo | World Hist. AAC | US Hist. AP | Econ/ Gov. | |
| World Language | Spanish I | Spanish II | Spanish III AAC | Spanish IV AP | | |
| Fine Arts | | | Dance | | | |
| PE/Equivalent/Waiver | | Dance | | | | Health / Speech |
| Endorsement | Fund. Comp Sci | Comp Sci I | AP Comp Sci | Comp Sci III | Ind. St. Teach. Apps | |
| Elective | | | | Dance | Dance | |
| Elective | | | | | | |
| Total number of Credits needed | | 7 | 7 | 7 | At least 5 | 6 |

Endorsement

- ☒ STEM math
- ☐ Business and Industry
- ☒ Arts and Humanities Worldway/Dance
- ☐ Public Service
- ☒ Multidisciplinary Studies 4x4
- ☒ Pathway: Comp Sci

My Post High School Plans

Check as many as apply:

- ☐ Two Year College
- ☐ Technical Training
- ☒ College/University/Military Academy
- ☐ Employment
- ☐ Military/ enlisted
- ☐ Other: _____

Courses Needed

Credits

In My Plan

| | | |
|--|-----------|-----------|
| English | 4 | 4 |
| Math | 4 | 5 |
| Science | 4 | 4 |
| Social Studies | 3 | 4 |
| Fine Arts | 1 | 1 |
| PE/Equivalent/Waiver | 1 | 1 |
| Health | .5 | 1.5 |
| Speech | .5 | 1.5 |
| World Language or Computer Programming | 2 | 4 |
| Electives (including Endorsement requirements) | 6 | 7 |
| Total | 26 | 31 |

FBISD Four Year Plan

Student Name: Ima Falcon ID#: 0123456 Date: January 2022

Parent Signature: Parent Falcon

Sample
Four Year
Plan

| | Middle School Credits | 9 th grade | 10 th grade | 11 th grade | 12 th grade | Summer School/On-Line/Credit-by-Exam |
|--------------------------------|-----------------------|-----------------------|------------------------|------------------------|------------------------|--------------------------------------|
| English | | English I | English II | English III | English IV | Health / Speech |
| Math | | Algebra I | Geometry | Algebra II | Pre-Calculus | |
| Science | | Biology | Chemistry | Physics | Aquatic Science | |
| Social Studies | | World Geo | World History | US History | Economics / Government | |
| World Language | Spanish I | Spanish II | | | | |
| Fine Arts | | Theatre I | Theatre Arts II | Theatre Arts III | Theatre Arts IV | |
| PE/Equivalent/Waiver | | | | | | |
| Endorsement | | JROTC I | JROTC II | JROTC III | JROTC IV | |
| Elective | | | Psychology | Photojournalism | | |
| Elective | | | | | | |
| Total number of credits needed | | (7) | (7) | (7) | At least 5 | |

Endorsement

☐ STEM
☐ Business and Industry
☒ Arts and Humanities
☒ Public Service (JROTC)
☒ Multidisciplinary Studies
 Pathway: 4x4

My Post High School Plans

Check as many as apply:

☐ Two Year College
☐ Technical Training
☐ College/University/Military Academy
☐ Employment
☐ Military/ enlisted
☐ Other: _____

Courses Needed

| Courses Needed | Credits | In My Plan |
|--|---------------|------------|
| English | (4) | ✓ |
| Math | (4) | ✓ |
| Science | (4) | ✓ |
| Social Studies | (3) + 1 = (4) | ✓ |
| Fine Arts | (1) | ✓ |
| PE/Equivalent/Waiver | (1) | JROTC ✓ |
| Health | (.5) | ✓ |
| Speech | (.5) | ✓ |
| World Language or Computer Programming | (2) | ✓ |
| Electives (including Endorsement requirements) | (6) | |
| Total | 26 | |

This is the Course Selection sheet for 9th Grade.

Students will complete this and turn into the 8th grade counselor after inputting courses into SchoolLinks.

FBISD COURSE SELECTION WORKSHEET 2025-2026

Turn in to Counselor by 2/14/2025

THIS FORM IS DUE ON FEBRUARY 14, 2025. FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FOR YOU.

Last Name _____ First Name _____ ID # _____

Please use the back of this worksheet to create your Career Plan (4-year high school plan). See the Course Selection List and Course Guide for more information. Transfer your courses for next year to the table below. Career Plans (4-year plans) must be entered in by February 14, 2025.

Circle your chosen Endorsement:

STEM Business & Industry Public Services Arts & Humanities Multidisciplinary Studies

Indicate the 7 Classes in your Career Plan for 2025-2026:

| Four Core Classes | | | Level | |
|--|-----------------------|---------------------------|--|---------------------------|
| | Course # | Course Title | You will be responsible for any summer assignment required for AAC (formerly Pre-AP)/AP courses. | |
| 1. English | | | *AAC/AP or On Level (circle one) | |
| 2. Math | | | *AAC/AP or On Level (circle one) | |
| 3. Science | | | *AAC/AP or On Level (circle one) | |
| 4. Social Studies | | | *AAC/AP or On Level (circle one) | |
| <u>Three Additional Electives</u> - Consider graduation requirements such as Fine Arts, World Languages, Speech, Health, P.E. & Endorsement Courses | | | | |
| | Semester 1 - Course # | Semester 1 - Course Title | Semester 2 - Course # | Semester 2 - Course Title |
| 5. Elective | | | | |
| 6. Elective | | | | |
| 7. Elective | | | | |
| <p>Important <i>*Successful AAC/AP students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in AAC/AP courses. Each AAC/AP course requires several hours of individual study time per week. Once the Fall semester begins, students must stay in AAC/AP courses for at least three weeks before being considered for a level change. See Course Selection Guide for more information.</i></p> | | | | |

ALTERNATE COURSES

In order of preference, please list at three (3) alternate courses. Alternates are highly suggested for *World Language, Fine Arts, and electives* (where applicable). If you do not list alternates, your counselor will select for you based on course availability and your graduation requirements.

| | Course # | Course Title |
|-------------|----------|--------------|
| Alternate 1 | | |
| Alternate 2 | | |
| Alternate 3 | | |

Please carefully consider all choices made at this time. The master schedule is developed each school year based on your top seven choices. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the choices on this sheet.

Student Signature _____

Student's email address _____

Student Phone # _____

I acknowledge my student's Endorsement & selected courses with my signature below:

Parent/Guardian Signature _____

Parent/Guardian's email address _____

Parent/Guardian's Phone # _____

Understanding your PSAT 8/9 Scores

PSAT 8/9

Name: **Nora Notetaker**
Grade: **9**
Test administration: **PSAT 8/9 Fall 2024**
Tested on: **Oct 4, 2024**
Record Locator: **4561264**

Your Score Report

PSAT 8/9 Scores

TOTAL SCORE

1120 | 240-1440 | 75th*

Score Range: 1080-1180
3 Year Average Score (all test-takers): 1100

SECTION SCORES

Reading and Writing

620 | 120-720 | 60th*

Your Score Range: 600-640
3 Year Average Score (all test-takers): 600

Math

500 | 120-720 | 70th*

Your Score Range: 470-530
3 Year Average Score (all test-takers): 530

* Percentiles represent the percent of 9th-grade test-takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the PSAT 8/9 multiple times on different days.

Knowledge and Skills

View your performance across the 8 content domains measured on the PSAT 8/9. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas
(26% of test section, 12-14 questions)

Performance: 580-600

Craft and Structure
(28% of test section, 13-15 questions)

Performance: 550-600

Expression of Ideas
(20% of test section, 8-12 questions)

Performance: 550-600

Standard English Conventions
(26% of test section, 11-15 questions)

Performance: 420-460

Math

Algebra
(42.5% of test section, 16-18 questions)

Performance: 410-470

Advanced Math
(20% of test section, 7-9 questions)

Performance: 420-460

Problem Solving & Data Analysis
(23% of test section, 9-11 questions)

Performance: 420-460

Geometry & Trigonometry
(12.5% of test section, 4-6 questions)

Performance: 420-460

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

| INTEREST AREA* | CAREER EXAMPLES | MEDIAN YEARLY INCOME IN MI | NUMBER OF JOBS | JOB GROWTH IN MI** | MOST COMMON EDUCATION LEVEL |
|----------------|--------------------------------------|----------------------------|----------------|--------------------|-----------------------------|
| Doers | Industrial Machinery Mechanics | \$59,000 | 25,600 | +10% | Certificate |
| Persuaders | Wind Energy Operations Managers | \$63,000 | 24,300 | +10% | Associate degree |
| Creators | Graphic Designers | \$46,000 | 8,900 | +9% | Bachelor's degree |
| Helpers | Critical Care Nurses | \$77,000 | 107,000 | +3% | Bachelor's degree |
| Thinkers | Mechanical Engineers | \$92,000 | 33,900 | +3% | Bachelor's degree |
| Organizers | Treasurers and Financial Controllers | \$124,000 | 21,100 | +12% | Bachelor's degree |

* For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number of reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



Don't see a career you're interested in?
Learn more about almost 1,000 careers for free.



satsuite.org/whatsnext

Score Summary

On your PDF score report, you can view the three scores available from your PSAT 8/9 assessment—**1** total score, Reading and Writing section score, and Math section score.

For each score, the official score report PDF includes:

• **All possible scores:**

- 240–1440 for total score
- 120–720 for section scores

• **Your Score Range:** This range shows how much your scores would likely vary if you took a different administration of the test under identical conditions. From recent administrations of the PSAT 8/9, these ranges are approximately:

- Total: ± 40 points
- Reading and Writing: ± 20 points
- Math: ± 30 points

• **2 The All Tester Percentile** (formally called the "User Percentile") of each score. For example, if a student's score is in the 70th percentile, 70% of a comparison group achieved scores at or below that student's score.

- All Tester Percentiles are based on the actual scores of the past three cohorts of students in their grade who took the PSAT 8/9. The All Tester Percentiles for the first digital administrations in 2023-24 are reported on tests completed anywhere in the world.



3 Knowledge and Skills

In the Knowledge and Skills section of the PDF score report, you'll see a graphic that shows your performance on each of the eight content areas measured on the PSAT 8/9. There are four content areas in Reading and Writing, and four in Math. For each content area, you'll see:

- The approximate number of questions in the content area
 - The percentage of the section covered by that area (e.g., 12–14 questions would be about 26% of the Reading and Writing section).
 - A visual indication of how you performed in each content area
- You can use this section to identify content areas you may want to focus on to practice and improve.

3 Knowledge and Skills

View your performance across the 8 content domains measured on the PSAT 8/9. For more information on performance score bands, visit satsuite.collegeboard.org/skills-insight.

Reading and Writing

Information and Ideas
(26% of test section, 12-14 questions)



Craft and Structure
(28% of test section, 13-15 questions)



Expression of Ideas
(20% of test section, 8-12 questions)



Standard English Conventions
(26% of test section, 11-15 questions)



Math

Algebra
(42.5% of test section, 16-18 questions)



Advanced Math
(20% of test section, 7-9 questions)



Problem Solving & Data Analysis
(25% of test section, 9-11 questions)



Geometry & Trigonometry
(12.5% of test section, 4-6 questions)



Discover Growing Careers

Your score report may have you thinking about what comes next. Your score report PDF will include Career Insights Snapshot—a list of growing careers in your state that need skills like yours. Please note that this list is **NOT CAREER RECOMMENDATIONS** or the **only careers you should consider for yourself**. The list can show you more about what careers are out there and key aspects of a job, like if it requires a college degree. Each job on your score report:

- 1.Is growing in your state, meaning there are jobs available.
- 2.Pays a living wage because we know salary is important.
- 3.Requires more education after high school, in some cases college but not in all.
- 4.Spans a variety of interest areas and connects to the math, reading, and writing skills you demonstrated on the test because every job has a set of measurable skills.

4

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

| INTEREST AREA* | CAREER EXAMPLES | MEDIAN YEARLY INCOME IN MI | NUMBER OF JOBS | JOB GROWTH IN MI** | MOST COMMON EDUCATION LEVEL |
|----------------|--------------------------------------|----------------------------|----------------|--------------------|-----------------------------|
| Doers | Industrial Machinery Mechanics | \$59,000 | 25,600 | +10% | Certificate |
| Persuaders | Wind Energy Operations Managers | \$63,000 | 24,300 | +10% | Associate degree |
| Creators | Graphic Designers | \$46,000 | 8,900 | +9% | Bachelor's degree |
| Helpers | Critical Care Nurses | \$77,000 | 107,000 | +3% | Bachelor's degree |
| Thinkers | Mechanical Engineers | \$92,000 | 33,900 | +3% | Bachelor's degree |
| Organizers | Treasurers and Financial Controllers | \$124,000 | 21,100 | +12% | Bachelor's degree |

* For more information about career insights, including interest areas, visit satsuite.org/whatsnext.
**Number of reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028. Data source: Lightcast.io

How Students and Families May Use Scores The PSAT 8/9 student score report provides students and families with 3 ways to understand their scores.

- Help your student think of ways to develop each of the skills they have identified for focus and improvement. Khan Academy can help supplement this work, and when your student is ready, they can take practice tests on Bluebook™ and review the results on My Practice.
- Use the career examples to talk about career interests and options with your student.
- Compare your student's scores to the grade-level benchmarks together.
 - If your student is meeting the benchmark for a section, remind them to continue to take rigorous courses and work hard to stay on track for college success. ⓘ
 - If your student is not meeting the benchmark for a section, work with their teacher to connect them to classroom work that is focused on areas that need improvement.

Understanding Your Digital PSAT 8/9 Scores

Your digital PSAT 8/9 score report provides a lot of feedback so you, your family, and your teachers can see your strengths and areas that you need to focus on so you can continue to improve and plan for high school and beyond.

Click below to view a short video on understanding your digital PSAT 8/9 scores

<https://satsuite.collegeboard.org/psat-8-9/scores/understanding-scores/your-score-report-explained#>



Important Dates

Course Selection – Spring 2025

- FSMS 8th Grade Parent Night – **Monday, January 13th @6:00PM**
- Clements Parent Night – **Thursday, January 16th @ 6:00 PM**
- Elkins Parent Night – **Wednesday, January 22nd @ 6:00 PM**
- Clements and Elkins Counselors Visit FSMS – **January 22, 2025**
- The course selection window will be open **Monday, January 27th**
- FSMS Career Day for all 8th grade students – **Friday, January 31st**
- The course selection window will close on **Friday, February 14th**



Any Questions?



Email Mrs. Angibeau

Marla.Angibeau@fortbendisd.gov